**BAAL Conference Interviews: 31st August – 2nd September 2017, at the University of Leeds**

**Objective:**

*These interviews are being carried out in partnership with the British Council: filming has been organised over one full day (Thursday) and two half days. The purpose of each semi-structured interview will be to highlight the links between Applied Linguistics (AL) and the “practical” world of language teachers, teacher educators, materials writers and all those involved in teaching a second, or foreign, language, with a particular focus on individual areas of interest. The questions are generic and will be linked to the interviewee’s research and experience, and interview slots have been carefully arranged to match anticipated availability. You will be asked to sign a release form on arrival.*

*During filming the aim will be to maintain a relaxed and informal environment. There will be one static camera and the focus will be on the interviewee, although the interviewer will also be present to ask the questions. For editing purposes we would be grateful if you could incorporate the question into your response: each interview will last approximately 15 – 20 minutes.*

**Questions:**

*Please start by introducing yourself.*

*Q1: Did your experiences in education lead you to become interested in Applied Linguistics (AL)? Does your experience have relevance to others involved in language teaching?*

*Q2: When you joined BAAL did your interest arise from an academic perspective, or did it relate to teaching enhancement?*

*Q3: What do you see as being your major contribution to the field of AL?*

*Q4:  How does this contribution relate to professionals in the field? Do you feel that your work has contributed to more effective classroom practice/test design/materials writing?*

*Q5:  AL can be seen as being a more academic discipline, although many would argue that it should have strong links with ELT. What do you see as being the main impact of your work on teachers in the classroom – does it make them better language teaching practitioners?*

*Q6:  Can you provide any practical examples as to how your work has impacted education professionals?*

*Q7: If language teachers are interested in understanding more about links between AL and your work, which book/article do you suggest they read first? What should they do next?*