



## **BAAL / Routledge APPLIED LINGUISTICS Workshop PROGRAMME 2015 Beyond the Classroom: Researching Second Language Learning in Out-of- Class Contexts**

**Department of Education, University of Oxford**  
Friday 18<sup>th</sup> September 2015

### **Plenary speakers**

**Professor Ros Mitchell** University of Southampton  
**Professor Agnes Kukulska-Hulme** The Open University  
**Dr Jess Briggs** University of Oxford

### **CALL FOR PAPERS / PARTICIPATION**

How second languages are learned is changing. The dramatic growth in recent years of education abroad coupled with rising global migration has led to greater numbers of people learning a L2 in the target language community than ever before. A significant proportion of these learners' L2 contact occurs outside of formal language learning settings: in informal (i.e. out-of-class) contexts. Huge numbers of language learners are choosing to engage with the L2 online, often beyond contact which is facilitated by institutional curricula. As such, the move towards online learning also signifies a shift from more formal to less formal contact with the L2. Therefore, in order for SLA research to reflect the changing landscape of second language learning, theoretical frameworks and methodological approaches appropriate to out-of-class contexts of learning are required, and their implications considered.

This workshop aims to benefit anyone embarking on research related to second language learning in out-of-class contexts. The workshop is designed to foster focused discussion of the approaches to and implications of researching L2 learning that occurs in non-classroom/laboratory settings. By the end of the workshop we will have identified how the research agenda in L2 learning in out-of-class contexts might usefully be taken forward, and have formulated ideas about theories and methods to support that agenda. There will be ample opportunity for group discussion and it is intended that the workshop will lead to the formation of a group/network in order to facilitate knowledge exchange and debate between the academic community in the area of L2 learning in out-of-class contexts.

There are a limited number of 15-minute presentation slots available for postgraduate students/ECRs to present their research (completed or in progress) on out-of-class L2 learning. To be considered, please submit an abstract of 150 words detailing the aims of the research and/or research questions; the research methodology, if relevant; the findings, if relevant; and the contribution that the research intends to make. The deadline for submission of abstracts is **Friday 31<sup>st</sup> July 2015**.

We would like to invite postgraduate students, early career and established academics working on out-of-class language learning to join us. Thanks to generous support from BAAL and Routledge this event is free and lunch and refreshments will be provided. Places are limited. To reserve your place and/or submit an abstract, please contact [jess.briggs@education.ox.ac.uk](mailto:jess.briggs@education.ox.ac.uk).