



Adult ESOL in Multilingual Britain

University of Leeds, Friday 13 July 2012

Aim: to bring together researchers, practitioners and policy-makers working in Adult ESOL in England, with the aim of encouraging and developing mutual understanding of their respective perspectives on English Language Learning and Teaching for adult migrants in superdiverse multilingual contexts.

Linguistic, political and pedagogic contexts of English for Speakers of Other Languages (ESOL) are changing fast. Language and communication in urban Britain are increasingly suffused with the multilingualism associated with globalisation and superdiversity. At the scale of national policy, recent responses to superdiversity have been contentious: the imposition of language tests for migrants and successive cuts to the funding of Adult ESOL classes particularly so. ESOL practitioners are faced with the twin challenges of gaining deeper understanding of language use in today's Britain, at the same time as incorporating into their practice – or resisting – the latest policy moves. The time is therefore ripe for re-examining the relationship between ESOL policy, practice and research. This seminar gathers together ESOL practitioners, policy-makers and academic researchers for a focused discussion about the intersection of their concerns at a critical juncture.

This seminar will be useful for:

- researchers and student researchers working in areas relating to language, citizenship and migration;
- ESOL teachers and managers working in: FE colleges, organisations providing courses under the Work Programme, and voluntary/third sector providers;
- local government officials responsible for the coordination of ESOL provision.

The seminar is supported with a BAAL/CUP Seminar grant, NATECLA Y&H, and the School of Education, University of Leeds. Registration costs £20. There is one bursary available to a student member of BAAL, covering registration and £50 towards travel.

Registration for the seminar is now open.

For further information, registration form, bursary application form and payment details please visit the seminar website:

<http://www.education.leeds.ac.uk/about/events/adult-esol-in-multilingual-britain>

Adult ESOL in Multilingual Britain
Friday 13 July 2012
University of Leeds, 11-14 Blenheim Terrace, Room 1.17
Campus map: <http://www.leeds.ac.uk/campusmap>

PROGRAMME

Session 1 Research perspectives

9-9.25	Introduction; the work of BAAL; the work of NATECLA	
9.30-10.15	Mike Baynham (University of Leeds)	Language and migration
10.20-11.05	Angela Creese (Birmingham University)	Translanguage in pedagogy

Coffee

Session 2 Policy perspectives

11.20-12.05	James Simpson (University of Leeds), Tiffy Allen (City of Sanctuary)	ESOL in Harehills: the <i>HENNA</i> project
12.10-1.10	All participants	Local coordination of ESOL provision / multilingual pedagogy

Lunch

Session 3 Perspectives from practice

1.45-2.30	Becky Winstanley (Tower Hamlets College) and Melanie Cooke (King's College London)	Participatory approaches to ESOL
2.35-3.20	Richard Gresswell (British Council and University of Leeds)	'Bringing the outside in' with digital technology

Tea

3.45-4.45	All participants	Plenary question-and-answer
-----------	------------------	-----------------------------

Organiser:

James Simpson
 School of Education
 University of Leeds
 Leeds LS2 9JT

j.e.b.simpson@education.leeds.ac.uk