



**British Association
for Applied Linguistics**



**CAMBRIDGE
UNIVERSITY PRESS**

BAAL / Cambridge University Press SEMINAR PROGRAMME 2008

**Applied Linguistics: what do primary teachers need to understand?
Developing an applied linguistics curriculum for pre-service primary
school teachers.**

There are two invited seminars. The first was on 29-30 May
This programme is for the second seminar on 1-2 September 2008.
Contact; sue.ellis@strath.ac.uk

**SEMINAR 2 (Draft Programme)
1st-2nd September 2008**

**The Teaching Cluster, Level Five, Graham Hills Building, University of
Strathclyde, 50 George Street, Glasgow G1 1QE**

Monday 1st September 2008 Room 514

- 6.00 *WELCOME* (Caroline Coffin, BAAL)
6. 15 Why The 'Simple Model' Needs To Be A Bit More Complex: Evidence
From Spelling. Terezinha Nunes and Peter Bryant.
- 7.30 Thanks (Joyce Lindsay, University of Strathclyde)
- 8.00 *DINNER* *The Premier Inn, 187 George Street, Glasgow, G1 1YU*

Tuesday 2nd September 2008 Room 515

- 9.15 *WELCOME AND COFFEE* (Elspeth McCartney and Sue Ellis)
- 9.20 *Using linguistics within a professional development framework*
Dr. Viv Ellis, Oxford University and Jane Briggs, Brighton University
- 9.50 *What teachers know: the development of the ICAN Speech, Language and Communication Profile*
Mary Hartsthorn, ICAN London.
- 10.20 *Anchoring respect: how grammatical knowledge empowers and engages teachers*
Prof. Henrietta Dombey, University of Brighton
- 11.50 *COFFEE* and discussion
- 11.10 *Linguistics: what DO teacher trainees know?*
Prof. Jane Medwell, Warwick University
- 11.40 *How to empower teachers: don't train, co-operate*
Sue Ellis and Dr. Elspeth McCartney, University of Strathclyde
- 12.00-12.45 LUNCH
- 12.45 *Supporting accurate phonics teaching*
Prof. Greg Books, Sheffield University and Maxine Burton, NFER
- 1.15 *What can we learn from the history of reading?*
Dr. Elspeth Jajdelska, University of Strathclyde
- 1.45 *Analysing the text of picture books*
Dr. Vivienne Smith
- 2.15 *What use grammar?*
Dr Dominic Wyse, Cambridge University
- 2.45 *Pedagogical discourse*
Professor Jill Bourne, University of Strathclyde
- 3.15 *Themed discussion groups*
- 4.00 *TEA AND FINISH*